Advanced Program Capstone Project

Indicator of Impact on Student Learning and CAEP's proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development.

Data Presented to Teacher Education Council March 2023 and
Reviewed by Programs at Program Improvement Retreat in January 2023

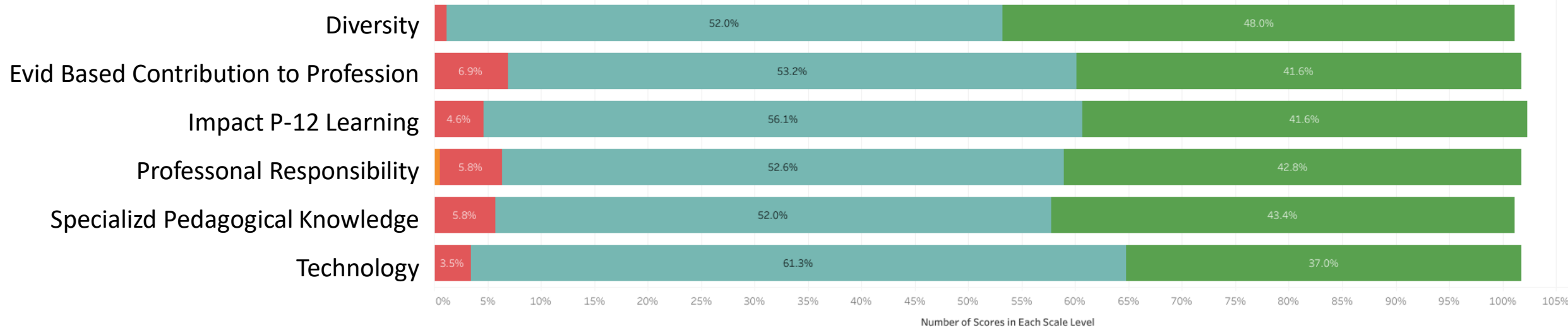## Advanced Program Candidates

2021-22 Cohort

Advanced Program Capstone Project

- On Taskstream (does not supplant any program rubric, tools)

- Capstone / research type project

- 6 rubric criteria

- Includes 7 dispositions too

- Based on CAEP's six advanced proficiencies

- Assists in CAEP Standard 1 (Content & Pedagogical Knowledge)

RA1.1 Candidate Knowledge, Skills, and Professional Dispositions   Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through:
• Applications of data literacy;
• Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;
• Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments;
• Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;
• Supporting appropriate applications of technology for their field of specialization; and
• Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

2021-22 Completer Cohort- *Advanced Program Capstone Project*

Category	Red	Teal	Green
Diversity		52.0%	48.0%
Evid Based Contribution to Profession	6.9%	53.2%	41.6%
Impact P-12 Learning	4.6%	56.1%	41.6%
Professonal Responsibility	5.8%	52.6%	42.8%
Specializd Pedagogical Knowledge	5.8%	52.0%	43.4%
Technology	3.5%	61.3%	37.0%

Number of Scores in Each Scale Level

Evidence based contribution to the teaching profession

Data literacy = ability to understanding and use data effectively to inform decisions; Includes skills such as identify, collect, organize, analyze, summarize and prioritize information (Mandinach & Gummer, 2013)

3
Meets Expectations:
Candidate applies data literacy skills when gathering and interpreting evidence that contributes to the teaching profession and their professional field of specialization.

Impact on P-12 Learning

3
Meets Expectations:
Candidate identifies practical applications that may enhance current or future teaching, school environments, and/or student learning and development